

Appendix A 2018-19 Annual Public Performance (SPI) Report – Education Services

Performance Data Traffic Light						
Green				31		
Amber				4		
ICFS SPI 1 Attainment and Achievement	2016/17	2017/18	2018/19	Status	Long Trend	2018/19 Target
	Value	Value	Value			
Percentage of Senior Phase pupil candidates attaining Literacy and Numeracy at SCQF Level 5 at the end of S4	49.1%	52.6%	47.1%			53.7%
Percentage of Senior Phase pupil candidates attaining Literacy and Numeracy at SCQF Level 5 at the end of S5 (based on S4 cohort)	58.4%	60.0%	59.1%			61.1%
Percentage of Senior Phase pupil candidates achieving Literacy and Numeracy at SCQF Level 5 at the end of S6 (based on S4 cohort)	59.0%	61.0%	61.2%			62.1%
Percentage difference in the attainment of Literacy and Numeracy at SCQF Level 4 between the 30% most and least deprived of Senior Phase pupil candidates	14.2%	16.1%	15.1%			15.0%
Percentage difference in the attainment of Literacy and Numeracy at SCQF Level 5 between the 30% most and least deprived of Senior Phase pupil candidates	29.6%	30.4%	29.4%			29.3%
Cumulative (S4-6) Average Complementary Tariff Score of 20% Lowest Attaining Senior Phase pupil candidates at the end of S6	407	389	402			393
Cumulative (S4-6) Average Complementary Tariff Score of Middle Attaining 60% of pupil candidates at the end of S6	935	927	923			937
Cumulative (S4-6) Average Complementary Tariff Score of 20% Highest Attaining Senior Phase pupil candidates at the end of S6	1,478	1,432	1,475			1,447
Difference in Cumulative (S4-6) Complementary Tariff Score of 20% Lowest Attaining pupil candidates at the end of S6 by		332	266			329

ICFS SPI 1 Attainment and Achievement	2016/17	2017/18	2018/19	Status	Long Trend	2018/19 Target
	Value	Value	Value			
most and least levels of deprivation						
Difference in Cumulative (S4-6) Complementary Tariff Score of Middle 60% Attaining pupil candidates at the end of S6 by most and least levels of deprivation		374	312			370
Difference in Cumulative (S4-6) Complementary Tariff Score between 20% Highest Attaining pupil candidates at the end of S6 by most and least levels of deprivation		317	348			314
% of P1 pupils achieving expected levels in Reading	65%	75%	79%			76%
% of P4 pupils achieving expected levels in Reading	60%	75%	77%			76%
% of P7 pupils achieving expected levels in Reading	57%	72%	77%			73%
% of S3 pupils achieving Third level or above in Reading	71%	85%	85%			86%
% of S3 pupils achieving Fourth level in Reading	24%	48%	48%			49%
% of P1 pupils achieving expected level in Writing	64%	73%	77%			74%
% of P4 pupils achieving expected level in Writing	52%	70%	72%			71%
% of P7 pupils achieving expected level in Writing	49%	66%	73%			67%
% of S3 pupils achieving Third level or better in Writing	67%	82%	82%			83%
% of S3 pupils achieving Fourth level in Writing	20%	46%	47%			47%
% of P1 pupils achieving expected levels in Listening and Talking	71%	82%	86%			83%
% of P4 pupils achieving expected levels in Listening and Talking	64%	83%	85%			84%
% of P7 pupils achieving expected levels in Listening and Talking	64%	81%	85%			82%

ICFS SPI 1 Attainment and Achievement	2016/17	2017/18	2018/19	Status	Long Trend	2018/19 Target
	Value	Value	Value			
% of S3 pupils achieving Third level or above in Listening and Talking	69%	86%	85%			87%
% of S3 pupils achieving Fourth level in Listening and Talking	21%	47%	53%			48%
% of P1 pupils achieving expected level in Numeracy	71%	80%	82%			81%
% of P4 pupils achieving expected level in Numeracy	57%	74%	75%			75%
% of P7 pupils achieving expected level in Numeracy	58%	69%	75%			70%
% of S3 pupils achieving Third level or above in Numeracy	83%	82%	84%			83%
% of S3 pupils achieving Fourth level in Numeracy	45%	51%	62%			52%

ICFS SPI 2 School Leaver Participation	2016/17	2017/18	2018/19	Status	Long Trend	2018/19 Target
% school leavers from publicly funded schools in positive initial destinations by academic year	90.3%	90.8%	91.4%			91.9%

ICFS SPI 3 Inspections of Broad and General Education	2016/17	2017/18	2018/19	Status	Long Trend	2018/19 Target
	Value	Value	Value			
% of positive evaluations of Quality Reference Indicators from Education Scotland and Care Inspectorate inspection reports of publicly funded Early Learning Centres, primary, secondary and special schools per financial year	95.5%	95.8%	87.7%			93.8%

ICFS SPI 4 Inspections of Early Learning and Childcare	2016/17	2017/18	2018/19	Status	Long Trend	2018/19 Target
% of positive evaluations of Quality Reference Indicators from Education Scotland and Care Inspectorate inspection reports of publicly funded Early Learning and Childcare per financial year	96.1%	97.7%	90.0%			95.7%

ICFS SPI 5 Early Learning and Childcare Provision	2016/17	2017/18	2018/19	Status	Long Trend	2018/19 Target

ICFS SPI 3 Inspections of Broad and General Education	2016/17	2017/18	2018/19	Status	Long Trend	2018/19 Target
	Value	Value	Value			
% of eligible population allocated ACC funded Ante Pre-school and Pre-school nursery places (combined) in local authority and partner provider Early Learning and Childcare settings	86.2%	87.4%	93.8%			94.0%
% of eligible population allocated ACC funded Ante Pre-school nursery places in local authority and partner provider Early Learning and Childcare settings	81.9%	85.1%	92.8%			94.0%
% of eligible population allocated ACC funded Pre-school nursery places in local authority and partner provider Early Learning and Childcare settings	90.5%	89.9%	94.8%			94.0%

PI Status		Long Term Trends		Short Term Trends	
	Alert > 20% out with target		Improving		Improving
	Warning >5% out with target		No Change		No Change
	OK – on target		Getting Worse		Getting Worse