

## 2019/20 Education Services Statutory Performance Indicators

Attainment Data reflects outcomes from the assessment cycles and exam diets conducted during the academic year August 2018 to July 2019. The remaining measures capture outcomes delivered across the period 1<sup>st</sup> April 2019 to March 2020

ICFS SPI 1 Attainment and Achievement	2017	2018	2019	2019/20 Target
	Value	Value	Value	
% of P1 pupils achieving expected levels in Reading	75%	79%	78%	80%
% of P4 pupils achieving expected levels in Reading	75%	77%	78%	78%
% of P7 pupils achieving expected levels in Reading	72%	77%	78%	78%
% of S3 pupils achieving Third level or above in Reading	85%	85%	86%	86%
% of S3 pupils achieving Fourth level in Reading	48%	52%	56%	53%
% of P1 pupils achieving expected level in Writing	73%	77%	76%	78%
% of P4 pupils achieving expected level in Writing	70%	72%	74%	73%
% of P7 pupils achieving expected level in Writing	66%	73%	72%	74%
% of S3 pupils achieving Third level or better in Writing	82%	82%	85%	83%
% of S3 pupils achieving Fourth level in Writing	46%	47%	51%	48%
% of P1 pupils achieving expected levels in Listening and Talking	82%	86%	86%	87%
% of P4 pupils achieving expected levels in Listening and Talking	83%	85%	87%	86%
% of P7 pupils achieving expected levels in Listening and Talking	81%	85%	85%	86%
% of S3 pupils achieving Third level or above in Listening and Talking	86%	85%	86%	86%
% of S3 pupils achieving Fourth level in Listening and Talking	47%	53%	57%	54%

ICFS SPI 1 Attainment and Achievement	2017	2018	2019	2019/20 Target
	Value	Value	Value	
% of P1 pupils achieving expected level in Numeracy	80%	82%	82%	83%
% of P4 pupils achieving expected level in Numeracy	74%	75%	77%	76%
% of P7 pupils achieving expected level in Numeracy	69%	75%	74%	76%
% of S3 pupils achieving Third level or above in Numeracy	82%	84%	84%	85%
% of S3 pupils achieving Fourth level in Numeracy	51%	62%	60%	63%
Senior Phase: Percentage of pupils attaining Literacy and Numeracy at SCQF Level 4	89%	86%	86%	87%
Senior Phase: Percentage of pupils attaining Literacy and Numeracy at SCQF Level 5	64%	61%	58%	62%
Senior Phase: Percentage difference in the attainment in Literacy and Numeracy at SCQF Level 4 by the most and least deprived	16%	18%	26%	17%
Senior Phase: Percentage difference in the attainment in Literacy and Numeracy at SCQF Level 5 by the most and least deprived	29%	41%	37%	40%
Senior Phase S6: Cohort Cumulative (S4-S6) Average Complementary Tariff Points of 20% Lowest Attaining	389	402	401	406
Senior Phase S6: Cohort Cumulative (S4-S6) Average Complementary Tariff Points of 60% Middle Attaining	927	924	916	933
Senior Phase S6: Cohort Cumulative (S4-S6) Average Complementary Tariff Points of 20% Highest Attaining	1432	1477	1416	1492
Senior Phase S6: Difference in Cumulative (S4-6) Complementary Tariff Score of Lowest 20% Attaining by most and least deprived	332	266	255	263
Senior Phase S6: Difference in Cumulative (S4-6) Complementary Tariff	374	312		308

ICFS SPI 1 Attainment and Achievement	2017	2018	2019	2019/20 Target
	Value	Value	Value	
Score of Middle 60% Attaining by most and least deprived			404	
Senior Phase S6: Difference in Cumulative (S4-6) Complementary Tariff Score between Highest 20% Attaining by most and least deprived	317	340	348	336

ICFS SPI 2 School Leaver Participation	2017/18	2018/19	2019/20	2019/20 Target
	Value	Value	Value	
% school leavers from publicly funded schools in positive initial destinations by academic year	91.1%	91.8%	93.7%	92.8%

ICFS SPI 3 Inspections of Broad and General Education	2017/18	2018/19	2019/20	2019/20 Target
	Value	Value	Value	
% of positive evaluations of Quality Reference Indicators from Education Scotland and Care Inspectorate inspection reports of publicly funded Early Learning Centres, primary, secondary, and special schools per financial year	95.8%	87.7%	93.4%	95.0%

ICFS SPI 4 Inspections of Early Learning and Childcare	2017/18	2018/19	2019/20	2019/20 Target
	Value	Value	Value	
% of positive evaluations of Quality Reference Indicators from Education Scotland and Care Inspectorate inspection reports of publicly funded Early Learning and Childcare per financial year	97.7%	90.0%	98.1%	97.0%

ICFS SPI 5 Early Learning and Childcare Provision	2017/18	2018/19	2019/20	2019/20 Target
	Value	Value	Value	
% of eligible population allocated ACC funded Ante Pre-school and Pre-school nursery places (combined) in local authority and partner provider	87.4%	93.8%	94.0%	94.0%

ICFS SPI 3 Inspections of Broad and General Education	2017/18	2018/19	2019/20	2019/20 Target
	Value	Value	Value	
Early Learning and Childcare settings				
% of eligible population allocated ACC funded Ante Pre-school nursery places in local authority and partner provider Early Learning and Childcare settings	85.1%	92.8%	91.6%	94.0%
% of eligible population allocated ACC funded Pre-school nursery places in local authority and partner provider Early Learning and Childcare settings	89.9%	94.8%	96.1%	94.0%