

Integrated Impact Assessment Pre-screening

Stage 1

The Integrated Impact Assessment (IIA) supersedes the previous Equality and Human Rights Impact Assessment (EHRIA) form.

The pre-screening (Stage 1) will determine if your proposal requires a full impact assessment (Stage 2). Stage 2 will look at details of your proposals, the impact and any mitigations in place.

Note: This form should be completed using the guidance contained in the document: 'Guide to Completing an Integrated Impact Assessment'. Please read the guidance before completing this form.

This assessment and accompanying guidance use the term 'policy' for any activity within Aberdeen City Council. Therefore 'policy' should be understood broadly to embrace the full range of your policies, provisions, criteria, functions, practices and activities including the delivery of services - essentially everything you do.

Purpose:

Aberdeen City Council wants Aberdeen to be a place where all people can prosper. We want everyone in Aberdeen to have fair opportunities regardless of their background and circumstances. The aim of this assessment is to allow you to critically assess:

- the impact of the policy / proposal on different communities.
- whether Aberdeen City Council is meeting its legal requirements in terms of <u>Public Sector Equality Duty</u>, <u>Equality Outcomes</u> and <u>Human Rights</u>;
- whether Children's Rights have been impacted;
- whether Socio-economic disadvantage is reduced;
- whether any measures need to be put in place to ensure any negative impacts are eliminated or minimised which will be covered in Stage 2.

Title* Name your business case, policy, strategy or proposal (including budget proposals)	Draft North Ea	ast Scotland Activ	e Trav	vel Netwo	ork Re	eview	,		
Report no or Budget proposal number:	COM/23/332								
Committee name and date :	31/10/23	ironment and Tra	inspor	t Commi	ttee				
Is this a new or existing policy/ proposal?	New								
Brief description of policy / proposal (including intended outcomes and purposes)	The proposal is presenting the draft North East Scotland Active Travel Network Study and seeking approval to undertake a public and stakeholder consultation exercise on the elements of the study which are applicable to the Aberdeen City area. The report recommends:								
	Note the progress that has been made on the North East Scotland Active Travel Network Review pertaining to the Aberdeen City area (as the responsible Roads Authority);								
	 Note that, subject to Nestrans Board approval, the initial outcomes of the Network Review will proceed to public and stakeholder consultation, and that this will be co-ordinated by Nestrans; and Instruct the Chief Officer - Strategic Place Planning to report further progress to this Committee at an appropriate time following the 								
Da waxaa aa aa da aa		consultation proc		<u>vithin the</u>	next	12 m	onth	S.	
Do you consider this pro a. Human Rights of people?	Yes	No X		Unsure					
b. Rights of Children and Young people?	Yes	No X		Unsure					
What is your assessment of the impact on groups with: a. Protected characteristics b. Children and young people	M Medium r		Н		M	L	N X	P	U
c. Other	Disability Gender Reass	ignment					X		

	T	, ,		1		1
As part of your	Marriage and Civil			X		
assessment here,	partnership					
consider the impact of	Pregnancy and Maternity			Χ		
your policy on people	Race			Χ		
and how they will be	Religion or Belief			Χ		
able to access goods,	Sex			Х		
services and	Sexual Orientation			Х		
information with no	Children and young people			1	Х	
barriers.	Other			X		
Socio-Economic Inequalities Not every person / family has access to regular income or savings. Will your proposal have an adverse or high impact on them?	Yes	No adverse impact. The Policy will work towards creating conditions where more cost-effective forms of travel such as walking, wheeling and cycling are better enabled will help ensure that people are less reliant on expensive forms of		Unsu	ure	
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		transport to get around. This has the potential to impact significantly on people's lives.				
	you have when making the abo					
Internal or existing data Please detail your sources	It is regular practice for transportation studies to be subject to a period of consultation with ACC partners, stakeholder and members of the public to obtain their opinions on the proposals and help the study team fine tune them before they are finalised and presented to Committee.			public to		
Consultations with	None					
officers or partner organisations Please list your sources						
Other: Please list your sources	None					
Does this proposal contribute to the Public Sector Equality Duty to eliminate discrimination, harassment and victimisation, advance equality of opportunity	Yes - please explain Yes, following approval from the board, the public and stakeholder consultation will advance equality of opportunity to provide feedback on the policy will be shaped.	No		Unsu	ure	
-					_	

Does this proposal contribute to the Council's <u>Equality</u> Outcomes 2021-25?	Yes - please explain Following approval from the board, the public and stakeholder consultation will support outcome 1 by	No	Unsure		
	supporting information and services will be accessible and outcome 3, with an				
	increased opportunity for public participation of people with protected characteristics.				
	h negative or medium negativessment will be required (stag	-	ed or amber), a full		
Please provide a brief high-level summary that your policy will bring about: Use this space to highlight what your proposal intends to achieve. Holding a consultation exercise is a vital step in gauging the acceptability of the proposals as they stand, and highlighting to those who involve themselves in the process what considerations have informed the development of the proposed network. It will also ensure that the input of key stakeholders and members of the public is incorporated into the final proposed active travel route network. The consultation exercise is going to be managed by Nestrans, who are leading on this study, and the details of how this will be carried out are yet to be confirmed. As far as this type of consultation exercise is concerned, personal data is not normally collected.					
Will a full assessment be required?	Yes	No X	Unsure		
Assessment completed by: Name and job title	Donald Kinnear Technical Officer				
Date:	14 th September 2023				
Signed and approved by Chief Officer	David Dunne				

If you have any queries or require this form in an alternative format, please contact

equality_and_diversity@aberdeencity.gov.uk

11/10/23

A fully completed and signed form should be mailed as a PDF to the above email address for publishing your assessment.

(Name and signature)

Date:



Integrated Impact Assessment

Stage 2

This stage should be completed following Stage 1 of the Integrated Impact Assessment where required.

In this stage, focus is on assessments that have a high or medium negative impact and the proposed mitigations. Please tick which areas it might affect and provide a summary of your mitigating actions for the negative impacts identified. You do not need to give a mitigation for each article.

Human Rights

Does the proposal have an impact on <u>Human Rights</u>? Identify the relevant Article and record the relevant impact and describe as a summary the mitigating steps proposed.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 6 Right to a fair and public hearing		
Article 7 No punishment without law		
Article 8 Right to respect for private and family life, home and correspondence		
Article 9 Freedom of thought, conscience and religion		
Article 10 Freedom of expression		
Article 11 Freedom of assembly and association		

Article 12 Right to marry and to found a family	
Article 14 Right not to be subject to discrimination	
Article 1 of Protocol 1 Protection of property	
Article 2 of Protocol 1 Right to education	
Article 3 of Protocol 1 Right to free elections	

Children and Young People's Rights

The United Nations Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Children's rights apply to every child/young person under the age of 18 and to adults still eligible to receive a "children's service" (e.g. care leavers aged 18 - 25 years old).

Identify all Articles of the United Nations Convention on the Rights of the Child (UNCRC) and Optional Protocols which are relevant to your proposal and record the relevant impact and describe the mitigating steps.

Please tick which areas it might affect and provide a summary of your mitigating actions. You do not need to give a mitigating step for each article.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 1		
definition of the child		
Article 2		
non-discrimination		
Article 3		

Article 4 implementation of the convention Article 5 parental guidance and a child's evolving capacities Article 6 life, survival and development Article 7 birth registration, name, nationality, care Article 8 protection and preservation of identity Article 9 separation from parents Article 10 family reunification Article 11 abduction and non-return of children Article 12 respect for the views of the child Article 13 freedom of expression Article 14 freedom of thought, belief and religion Article 15 freedom of association		
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right to privacy	
Article 17	
access to information	
from the media	
Article 18	
parental responsibilities	
and state assistance	
Article 19	
protection from	
violence, abuse and	
neglect	
Article 20	
children unable to live	
with their family	
Article 21	
adoption	
Article 22	
refugee children	
Article 23	
children with a disability	
children with a disability	
Article 24	
health and health	
services	
Autists OF	
Article 25 review of treatment in	
care	
Article 26	
social security	
A 41-1- 07	
Article 27	
adequate standard of	
living	
Article 28	
right to education	
Autiala 20	
Article 29 goals of education	
goals of education	

Article 30	
children from minority	
or indigenous groups	
Article 31	
leisure, play and culture	
Auticle 22	
Article 32	
child labour	
Article 33	
drug abuse	
arug abuse	
Article 34	
sexual exploitation	
Sexual exploitation	
Article 35	
abduction, sale and	
trafficking	
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Article 36	
other forms of	
exploitation	
Article 37	
inhumane treatment	
and detention	
Article 38	
war and armed conflicts	
Article 39	
recovery from trauma	
and reintegration	
and reintegration	
Article 40	
juvenile justice	
javorino jaodeo	
Article 41	
respect for higher	
national standards	
Article 42	
knowledge of rights	
Optional	
Protocol on a	
Communications	
Procedure	

Protected Characteristics

Aberdeen City Council wants to ensure everyone is treated fairly. Identify the <u>protected</u> <u>characteristics</u> that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Age A person belonging to a particular age (for example 32-year-olds) or range of ages (for example 18 to 30year olds).		
Disability people with disabilities / long standing conditions		
Race (including Gypsy / Travellers) people from minority ethnic communities and different racial backgrounds		
Religion or belief people with different religion and belief to include those with no beliefs		
Sex - Gender identity men or women, boys and girls		
Pregnancy and maternity women who are pregnant and / or on maternity leave		
Sexual orientation		

lesbian, gay, bisexual, heterosexual / straight	
Gender reassignment anybody whose gender identity / expression is different to the sex assigned to them at birth	
Marriage and civil partnership people who are married or in a civil partnership	

Socio-Economic Inequalities

Not every person / family has access to regular income or savings. You should therefor consider the impact of your proposal on people who might be unemployed, single parents, people with lower education or literacy, looked after children, those with protected characteristics are just some examples.

Identify the group that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Low income / income poverty - those who cannot afford regular bills, food, clothing payments.		
Low and/or no wealth - those who can meet basic living costs but have no savings for unexpected spend or provision for the future		
Material deprivation - those who cannot access basic goods and services, unable to repair/replace broken electrical goods, heat their		

homes or access to leisure or hobbies	
Area deprivation - consider where people live and where they work (accessibility and cost of transport)	
Socio-economic background - social class, parents' education, employment, income.	

Consultation and monitoring

Have you undertaken any of form of consultation with any of the affected groups?	Yes	No
Describe the consultation processes/methods undertaken and the number of participants/respondents		
Summarise the changes or improvements that have been made to the policy because of the consultation.		
Set out what suggested changes or improvements that have not been made and why		
What impact(s) has the consultation had upon your proposal?		
How will this policy be monitored Use this section to justify why your proposal should go ahead despite the negative impacts identified.		

Authorisation and sign off: for Stage 2:

Title of Policy / proposal:		
Directorate and Cluster:		
Policy and assessment	Name:	Name:
author (s)	Job title:	Job title:
	Date:	Date:

Authorised and approved	Name:	Name:
by Director or Chief Officer	Job title:	Job title:
	Date:	Date:

Following completion and approval, please email your completed assessment to: equality_and_diversity@aberdeencity.gov.uk