

# Integrated Impact Assessment Pre-screening

Stage 1

The Integrated Impact Assessment (IIA) supersedes the previous Equality and Human Rights Impact Assessment (EHRIA) form.

The pre-screening (Stage 1) will determine if your proposal requires a full impact assessment (Stage 2). Stage 2 will look at details of your proposals, the impact and any mitigations in place.

**Note:** This form should be completed using the guidance contained in the document: 'Guide to Completing an Integrated Impact Assessment'. Please read the guidance before completing this form.

This assessment and accompanying guidance use the term 'policy' for any activity within Aberdeen City Council. Therefore 'policy' should be understood broadly to embrace the full range of your policies, provisions, criteria, functions, practices and activities including the delivery of services – essentially everything you do.

#### **Purpose:**

Aberdeen City Council wants Aberdeen to be a place where all people can prosper. We want everyone in Aberdeen to have fair opportunities regardless of their background and circumstances. The aim of this assessment is to allow you to critically assess:

- the impact of the policy / proposal on different communities.
- whether Aberdeen City Council is meeting its legal requirements in terms of <u>Public</u> <u>Sector Equality Duty</u>, <u>Equality Outcomes</u> and <u>Human Rights</u>;
- whether Children's Rights have been impacted;
- whether <u>Socio-economic disadvantage</u> is reduced;
- whether any measures need to be put in place to ensure any negative impacts are eliminated or minimised which will be covered in Stage 2.

Title* Name your business case, policy, strategy or proposal (including budget proposals)	Draft North E	ast Scotland Activ	ve Tra	vel Netwo	ork Re	eview			
Report no or Budget proposal number:	COM/23/332								
Committee name and date:	Net Zero, Env 31/10/23	vironment and Tra	anspo	rt Commit	tee				
ls this a new or existing policy/ proposal?	New								
Brief description of policy / proposal (including intended outcomes and	Scotland Acti	is to update Loca ve Travel Networ ng co-ordinated k	k Revi	ew, a strat					
purposes)	Active the res • Note th the Ne consul • Instruc	commends: ne progress that I Travel Network R ponsible Roads A nat, subject to Ne twork Review will tation, and that th t the Chief Office ess to this Commi	eview Author strans proce nis will r - Str	rity); Board ap eed to pul be co-orc ategic Plac	g to 1 oprov olic a dinate	the Ab ral, the nd sta ed by anning	e initia kehol Nestra g to re	en Ci l outo der ans; a port	ty area (as comes of and further
Do you consider this p	public	consultation prod	cess, v						
a. Human Rights of people?	Yes	No X		Unsure					
b. Rights of Children and Young people?	Yes	No X		Unsure					
What is your assessment of the impact on groups with: a. Protected characteristics	MMediumLLow negaNNo impacePPositive inUUnsure		Η		М	L	N	P	U
b. Children and young people c. Other	Age Disability Gender Reass	signment					X X X		

	Mauria na assi C' il			V		
As part of your	Marriage and Civil			Х		
As part of your assessment here,	partnership					
consider the impact	Pregnancy and Maternity			X		
of your policy on	Race			X		
	Religion or Belief			X		
people and how they will be able to access	Sex			X		
	Sexual Orientation			Х		
goods, services and information with no	Children and young people				Х	
barriers.	Other			Х		
Socio-Economic	Yes	No adverse im	nact	Unsu		
Inequalities	res	The Policy will		Unsu	re	
mequanties		towards creatir				
Not every person /		conditions whe				
family has access to		more cost-effe				
		forms of travel				
regular income or						
savings. Will your proposal have an		walking, wheel cycling are bet	-			
adverse or high		enabled will he				
impact on them?		ensure that pe	•			
Impact on them?		are less reliant	•			
		expensive form				
		transport to ge around. This ha				
		potential to im	•			
		significantly on	1			
		people's lives.				
What considerations d	l id you have when making the ak	l ove selections?				
Internal or existing				ioct to	anor	iod of
5	It is regular practice for transportation studies to be subject to a period of consultation with ACC partners, stakeholder and members of the public to					
data	obtain their opinions on the proposals and help the study team fine tune					
Please detail your	them before they are finalised and presented to Committee.					
sources	-	and presented to	5 Comm	niee.		
Consultations with	None					
officers or partner						
organisations						
Please list your						
sources						
Other:	None			_		
Please list your						
sources						
Does this proposal	Yes - please explain	No		Unsu	re	
contribute to the						
Public Sector Equality	Yes, following approval from					
Duty to eliminate	the board, the public and					
discrimination,	stakeholder consultation will					
harassment and	advance equality of					
victimisation,	opportunity to provide					
advance equality of						
		1		1		

opportunity and foster good relations?	feedback on the policy will be shaped.		
Does this proposal contribute to the Council's <u>Equality</u> <u>Outcomes 2021-25</u> ?	<b>Yes</b> - please explain Following approval from the board, the public and stakeholder consultation will support outcome 1 by supporting information and services will be accessible and outcome 3, with an increased opportunity for public participation of people with protected characteristics.	No	Unsure
Integrated Impact As Please provide a brief Use this space to high Holding a consultation stand, and highlighting informed the develop	igh negative or medium negat sessment will be required (stag high-level summary that your po light what your proposal intends a exercise is a vital step in gaugin g to those who involve themselve ment of the proposed network. It abers of the public is incorporate	ge 2). licy will bring about: to achieve. g the acceptability of the es in the process what con will also ensure that the	proposals as they nsiderations have input of key
the details of how this	tise is going to be managed by N will be carried out are yet to be o personal data is not normally co Yes	confirmed. As far as this t	
Assessment completed by: Name and job title	Donald Kinnear Technical Offic	er	

Name and job title	
Date:	14 <sup>th</sup> September 2023
Signed and approved by Chief Officer (Name and signature)	David Dunne
Date:	11/10/23

If you have any queries or require this form in an alternative format, please contact

equality and diversity@aberdeencity.gov.uk

A fully completed and signed form should be mailed as a PDF to the above email address for publishing your assessment. Integrated Impact Assessment



This stage should be completed following Stage 1 of the Integrated Impact Assessment where required.

In this stage, focus is on assessments that have a high or medium negative impact and the proposed mitigations. Please tick which areas it might affect and provide a summary of your mitigating actions for the negative impacts identified. You do not need to give a mitigation for each article.

#### **Human Rights**

Does the proposal have an impact on <u>Human Rights</u>? Identify the relevant Article and record the relevant impact and describe as a summary the mitigating steps proposed.

	High / Medium Negative impact	<b>Mitigations</b> Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
<b>Article 6</b> Right to a fair and public hearing		
<b>Article 7</b> No punishment without law		
<b>Article 8</b> Right to respect for private and family life, home and correspondence		
<b>Article 9</b> Freedom of thought, conscience and religion		
Article 10 Freedom of expression		
Article 11		

Freedom of assembly		
and association		
Article 12		
Right to marry and to		
found a family		
2		
Article 14		
Right not to be subject		
to discrimination		
Article 1 of Protocol 1		
Protection of property		
Article 2 of Protocol 1		
Right to education		
Article 3 of Protocol 1		
Right to free elections		

### **Children and Young People's Rights**

The United Nations Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Children's rights apply to every child/young person under the age of 18 and to adults still eligible to receive a "children's service" (e.g. care leavers aged 18 - 25 years old).

Identify all Articles of the United Nations Convention on the Rights of the Child (<u>UNCRC</u>) and <u>Optional Protocols</u> which are relevant to your proposal and record the relevant impact and describe the mitigating steps.

Please tick which areas it might affect and provide a summary of your mitigating actions. You do not need to give a mitigating step for each article.

	High / Medium Negative impact	<b>Mitigations</b> Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 1 definition of the child		
Article 2 non-discrimination		

Article 3	
best interests of the	
child	
Article 4	
implementation of the	
convention	
Article 5	
parental guidance and	
a child's evolving	
capacities	
capacities	
Article 6	
life, survival and	
development	
Article 7	
birth registration, name,	
nationality, care	
Article 8	
protection and	
preservation of identity	
preservation of identity	
Article 9	
separation from parents	
Article 10	
family reunification	
Article 11	
abduction and non-	
return of children	
Article 12	
respect for the views of	
the child	
the child	
Article 13	
freedom of expression	
Article 14	
freedom of thought,	
belief and religion	
5	
Article 15	
freedom of association	
	L

Article 16	
right to privacy	
Article 17	
access to information	
from the media	
nom the media	
Article 18	
parental responsibilities	
and state assistance	
Article 19	
protection from	
violence, abuse and	
neglect	
liegieee	
Article 20	
children unable to live	
with their family	
with their farmy	
Article 21	
adoption	
adoption	
Article 22	
refugee children	
relagee enharen	
Article 23	
children with a disability	
Article 24	
health and health	
services	
361 11663	
Article 25	
review of treatment in	
care	
Article 26	
social security	
Article 27	
adequate standard of	
living	
Article 00	
Article 28	
right to education	
Article 20	
Article 29	

goals of education	
Article 30 children from minority or indigenous groups	
Article 31 leisure, play and culture	
Article 32 child labour	
Article 33 drug abuse	
Article 34 sexual exploitation	
Article 35 abduction, sale and trafficking	
Article 36 other forms of exploitation	
Article 37 inhumane treatment and detention	
Article 38 war and armed conflicts	
Article 39 recovery from trauma and reintegration	
Article 40 juvenile justice	-
Article 41 respect for higher national standards	
Article 42 knowledge of rights Optional	

Protocol on a Communications Procedure		

#### **Protected Characteristics**

Aberdeen City Council wants to ensure everyone is treated fairly. Identify the <u>protected</u> <u>characteristics</u> that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	<b>Mitigations</b> Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Age A person belonging to a particular age (for example 32-year-olds) or range of ages (for example 18 to 30year olds).		
<b>Disability</b> people with disabilities / long standing conditions		
Race (including Gypsy / Travellers) people from minority ethnic communities and different racial backgrounds		
<b>Religion or belief</b> people with different religion and belief to include those with no beliefs		
<b>Sex - Gender identity</b> men or women, boys and girls		
Pregnancy and maternity		

women who are pregnant and / or on maternity leave	
<b>Sexual orientation</b> lesbian, gay, bisexual, heterosexual / straight	
<b>Gender reassignment</b> anybody whose gender identity / expression is different to the sex assigned to them at birth	
Marriage and civil partnership people who are married or in a civil partnership	

#### **Socio-Economic Inequalities**

Not every person / family has access to regular income or savings. You should therefor consider the impact of your proposal on people who might be unemployed, single parents, people with lower education or literacy, looked after children, those with protected characteristics are just some examples.

Identify the group that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Low income / income poverty - those who cannot afford regular bills, food, clothing payments.		
<b>Low and/or no wealth</b> - those who can meet basic living costs but have no savings for unexpected spend or provision for the future		

Material deprivation - those who cannot access basic goods and services, unable to repair/replace broken electrical goods, heat their homes or access to leisure or hobbies	
<b>Area deprivation</b> - consider where people live and where they work (accessibility and cost of transport)	
<b>Socio-economic background -</b> social class, parents' education, employment, income.	

## **Consultation and monitoring**

Have you undertaken any of form of consultation with any of the affected groups?	Yes	Νο	
Describe the consultation processes/methods undertaken and the number of participants/respondents			
Summarise the changes or improvements that have been made to the policy because of the consultation.			
Set out what suggested changes or improvements that have not been made and why			
What impact(s) has the consultation had upon your proposal?			
How will this policy be monitored			
Use this section to justify why your proposal should go ahead despite the negative impacts identified.			

# Authorisation and sign off: for Stage 2:

Title of Policy / proposal:

Directorate and Cluster:		
Policy and assessment	Name:	Name:
author (s)	Job title:	Job title:
	Date:	Date:
Authorised and approved	Name:	Name:
by Director or Chief Officer	Job title:	Job title:
	Date:	Date:

Following completion and approval, please email your completed assessment to: <u>equality and diversity@aberdeencity.gov.uk</u>