

# Integrated Impact Assessment Pre-screening

Stage 1

The Integrated Impact Assessment (IIA) supersedes the previous Equality and Human Rights Impact Assessment (EHRIA) form.

The pre-screening (Stage 1) will determine if your proposal requires a full impact assessment (Stage 2). Stage 2 will look at details of your proposals, the impact and any mitigations in place.

**Note:** This form should be completed using the guidance contained in the document: 'Guide to Completing an Integrated Impact Assessment'. Please read the guidance before completing this form.

This assessment and accompanying guidance use the term 'policy' for any activity within Aberdeen City Council. Therefore 'policy' should be understood broadly to embrace the full range of your policies, provisions, criteria, functions, practices and activities including the delivery of services – essentially everything you do.

#### **Purpose:**

Aberdeen City Council wants Aberdeen to be a place where all people can prosper. We want everyone in Aberdeen to have fair opportunities regardless of their background and circumstances. The aim of this assessment is to allow you to critically assess:

- the impact of the policy / proposal on different communities.
- whether Aberdeen City Council is meeting its legal requirements in terms of <u>Public</u> <u>Sector Equality Duty</u>, <u>Equality Outcomes</u> and <u>Human Rights</u>;
- whether Children's Rights have been impacted;
- whether <u>Socio-economic disadvantage</u> is reduced;
- whether any measures need to be put in place to ensure any negative impacts are eliminated or minimised which will be covered in Stage 2.

Title* Name your business case, policy, strategy or proposal (including budget proposals)	2023 Review of UK Parliament Constituencies								
Report no or Budget proposal number:	COM/23	COM/23/300							
Committee name and date :	Urgent B	Urgent Business Committee, 30 October 2023							
Is this a new or existing policy/ proposal?	New	-							
Brief description of policy / proposal (including intended outcomes and purposes)	The report seeks Council approval for changes to Polling Districts in response to the Boundary Commission for Scotland's final recommendations of the 2023 Review of UK Parliament Constituencies.					ricts			
Do you consider this proposal to			he:						
a. Human Rights of people?	Yes		No		Unsi	ure			
b. Rights of Children and Young people?	Yes		<u>No</u>		Unsure				
What is your assessment of the	Н	High nega	ative impact	Н	Μ	L	Ν	Ρ	U
impact on groups with:	М		negative impact						
a. Protected characteristics	L		tive impact						
b. Children and young people	Ν	No impac							
c. Other	P	Positive in							
	U	Unsure							
As part of your assessment	Age	oniouro				Х			
here, consider the impact of	Disability	/				X			
your policy on people and how		Gender Reassignment					Х		
they will be able to access	Marriage and Civil partnership						X		
goods, services and information		cy and Mate				Х			
with no barriers.	Race		annty				X		
	Religion	or Bolief					X		
	Sex	of Defiel					X		
	Sexual Orientation					X			
	-	and young	naanla				X		
	Other	and young	people				X		
Socio-Economic Inequalities	Yes		No		Uns		Λ		
Not every person / family has access to regular income or savings. Will your proposal have an adverse or high impact on them?	163				0113	ure			

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onsultations with officers or artner organisations ease list your sourcesComparisations ease list your sourcesoes this proposal contribute to e Public Sector Equality Duty o eliminate discrimination, arassment and victimisation,Ye	Consultation with colleagu	ues in legal serv	ices.	
artner organisations ease list your sources other: ease list your sources oes this proposal contribute to re <u>Public Sector Equality Duty</u> eliminate discrimination, arassment and victimisation,		ues in legal serv	'ICES.	
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oes this proposal contribute to e <u>Public Sector Equality Duty</u> eliminate discrimination, arassment and victimisation,	as place explain			
ance equality of opportunity	′es - please explain	<u>No</u>	Unsure	
nd foster good relations?				
oes this proposal contribute to Ye e Council's <u>Equality</u> <u>utcomes 2021-25</u> ?	′es - please explain	<u>No</u>	Unsure	
Please note for any high negative or medium negative impacts identified (red or amber), a full Integrated Impact Assessment will be required (stage 2).   Please provide a brief high-level summary that your policy will bring about: Use this space to highlight what your proposal intends to achieve.   The recommendations in the report make changes to polling districts in order that we can run UK parliamentary elections consistent with a change in constituency boundaries.   There may be very low negative impact on some groups, which will be mitigated by checking on disabled access arrangements and clear comms to notify constituents of changes in their areas, sufficiently in advance.   Will a full assessment be Yes No Unsure				
equired?				
	David Gow			
ame and job title	Elections Lead			
ate: 20	6 <sup>th</sup> October 2023			
gned and approved by Chief Vi fficer Jame and signature)	Vikki Cuthbert			
ate: 26	26 <sup>th</sup> October 2023			

If you have any queries or require this form in an alternative format, please contact

equality and diversity@aberdeencity.gov.uk

A fully completed and signed form should be mailed as a PDF to the above email address for publishing your assessment.



This stage should be completed following Stage 1 of the Integrated Impact Assessment where required.

In this stage, focus is on assessments that have a high or medium negative impact and the proposed mitigations. Please tick which areas it might affect and provide a summary of your mitigating actions for the negative impacts identified. You do not need to give a mitigation for each article.

## Human Rights

Does the proposal have an impact on <u>Human Rights</u>? Identify the relevant Article and record the relevant impact and describe as a summary the mitigating steps proposed.

	High / Medium Negative impact	<b>Mitigations</b> Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
<b>Article 6</b> Right to a fair and public hearing		
<b>Article 7</b> No punishment without law		
<b>Article 8</b> Right to respect for private and family life, home and correspondence		
<b>Article 9</b> Freedom of thought, conscience and religion		
<b>Article 10</b> Freedom of expression		

Article 11	
Freedom of assembly	
and association	
Article 12	
Right to marry and to	
found a family	l
Article 14	
Right not to be subject	
to discrimination	
Article 1 of Protocol 1	
Protection of property	
Article 2 of Protocol 1	
Right to education	
Article 3 of Protocol 1	
Right to free elections	
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## **Children and Young People's Rights**

The United Nations Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Children's rights apply to every child/young person under the age of 18 and to adults still eligible to receive a "children's service" (e.g. care leavers aged 18 - 25 years old).

Identify all Articles of the United Nations Convention on the Rights of the Child (<u>UNCRC</u>) and <u>Optional Protocols</u> which are relevant to your proposal and record the relevant impact and describe the mitigating steps.

Please tick which areas it might affect and provide a summary of your mitigating actions. You do not need to give a mitigating step for each article.

	High / Medium Negative impact	<b>Mitigations</b> Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 1 definition of the child		

Auticle 2			
Article 2 non-discrimination			
Article 3 best interests of the child			
<b>Article 4</b> implementation of the convention			
Article 5 parental guidance and a child's evolving capacities			
<b>Article 6</b> life, survival and development			
<b>Article 7</b> birth registration, name, nationality, care			
<b>Article 8</b> protection and preservation of identity			
<b>Article 9</b> separation from parents			
<b>Article 10</b> family reunification			
<b>Article 11</b> abduction and non- return of children			
Article 12 respect for the views of the child			
<b>Article 13</b> freedom of expression			
<b>Article 14</b> freedom of thought, belief and religion			

<b>Article 15</b> freedom of association	
Article 16 right to privacy	
<b>Article 17</b> access to information from the media	
<b>Article 18</b> parental responsibilities and state assistance	
<b>Article 19</b> protection from violence, abuse and neglect	
<b>Article 20</b> children unable to live with their family	
Article 21 adoption	
<b>Article 22</b> refugee children	
<b>Article 23</b> children with a disability	
Article 24 health and health services	
<b>Article 25</b> review of treatment in care	
Article 26 social security	
<b>Article 27</b> adequate standard of living	
Article 28 right to education	

Article 29	
goals of education	
Article 30	
children from minority	
or indigenous groups	
Article 31	
leisure, play and culture	
Article 32	
child labour	
Article 33	
drug abuse	
Article 34	
sexual exploitation	
Antiple 25	
Article 35	
abduction, sale and	
trafficking	
Article 36	
other forms of	
exploitation	
Article 37	
inhumane treatment	
and detention	
Article 38	
war and armed conflicts	
Article 39	
recovery from trauma	
and reintegration	
Article 40	_
juvenile justice	
Article 41	
respect for higher	
national standards	
Article 42	
knowledge of rights	
Optional	

Protocol on a Communications Procedure		

#### **Protected Characteristics**

Aberdeen City Council wants to ensure everyone is treated fairly. Identify the <u>protected</u> <u>characteristics</u> that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	<b>Mitigations</b> Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Age A person belonging to a particular age (for example 32-year-olds) or range of ages (for example 18 to 30year olds).		
<b>Disability</b> people with disabilities / long standing conditions		
Race (including Gypsy / Travellers) people from minority ethnic communities and different racial backgrounds		
<b>Religion or belief</b> people with different religion and belief to include those with no beliefs		
<b>Sex - Gender identity</b> men or women, boys and girls		
Pregnancy and maternity		

women who are pregnant and / or on maternity leave	
<b>Sexual orientation</b> lesbian, gay, bisexual, heterosexual / straight	
<b>Gender reassignment</b> anybody whose gender identity / expression is different to the sex assigned to them at birth	
Marriage and civil partnership people who are married or in a civil partnership	

#### **Socio-Economic Inequalities**

Not every person / family has access to regular income or savings. You should therefor consider the impact of your proposal on people who might be unemployed, single parents, people with lower education or literacy, looked after children, those with protected characteristics are just some examples.

Identify the group that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Low income / income poverty - those who cannot afford regular bills, food, clothing payments.		
<b>Low and/or no wealth</b> - those who can meet basic living costs but have no savings for unexpected spend or provision for the future		

Material deprivation - those who cannot access basic goods and services, unable to repair/replace broken electrical goods, heat their homes or access to leisure or hobbies	
Area deprivation - consider where people live and where they work (accessibility and cost of transport)	
<b>Socio-economic background -</b> social class, parents' education, employment, income.	

#### **Consultation and monitoring**

Have you undertaken any of form of consultation with any of the affected groups?	Yes	Νο	
Describe the consultation processes/methods undertaken and the number of participants/respondents			
Summarise the changes or improvements that have been made to the policy because of the consultation.			
Set out what suggested changes or improvements that have not been made and why			
What impact(s) has the consultation had upon your proposal?			
How will this policy be monitored			
Use this section to justify why your proposal should go ahead despite the negative impacts identified.			

# Authorisation and sign off: for Stage 2:

Title of Policy / proposal:

Directorate and Cluster:		
Policy and assessment	Name:	Name:
author (s)	Job title:	Job title:
	Date:	Date:
Authorised and approved	Name:	Name:
by Director or Chief Officer	Job title:	Job title:
	Date:	Date:

Following completion and approval, please email your completed assessment to: <u>equality\_and\_diversity@aberdeencity.gov.uk</u>