

Integrated Impact Assessment Pre-screening

Stage 1

The Integrated Impact Assessment (IIA) supersedes the previous Equality and Human Rights Impact Assessment (EHRIA) form.

The pre-screening (Stage 1) will determine if your proposal requires a full impact assessment (Stage 2). Stage 2 will look at details of your proposals, the impact and any mitigations in place.

Note: This form should be completed using the guidance contained in the document: 'Guide to Completing an Integrated Impact Assessment'. Please read the guidance before completing this form.

This assessment and accompanying guidance use the term 'policy' for any activity within Aberdeen City Council. Therefore 'policy' should be understood broadly to embrace the full range of your policies, provisions, criteria, functions, practices and activities including the delivery of services - essentially everything you do.

Purpose:

Aberdeen City Council wants Aberdeen to be a place where all people can prosper. We want everyone in Aberdeen to have fair opportunities regardless of their background and circumstances. The aim of this assessment is to allow you to critically assess:

- the impact of the policy / proposal on different communities.
- whether Aberdeen City Council is meeting its legal requirements in terms of <u>Public Sector Equality Duty</u>, <u>Equality Outcomes</u> and <u>Human Rights</u>;
- whether Children's Rights have been impacted;
- whether Socio-economic disadvantage is reduced;
- whether any measures need to be put in place to ensure any negative impacts are eliminated or minimised which will be covered in Stage 2.

Title* Name your business case, policy, strategy or proposal (including budget proposals)	Policy review and c	ommunications pla	n relatir	ng to	sing	le-us	se vap	oes
Report no or Budget proposal number:	COM/23/331							
Committee name and date :	Net Zero, Environm 31st of October 202		commit	tee				
Is this a new or existing policy/ proposal?	New proposal build	ling on an existing	commu	nicat	ions	plan		
Brief description of policy / proposal (including intended outcomes and purposes)	The Net-Zero Envir instructed the Chie Net Zero, Environm implications of a k prepare a Counc environmental and	f Officer, Strategic lent and Transport can of single-use il communications	Place Pl Commit vapes f s camp	lannii ttee d for th paign	ng, t outlir he C ı hiç	o rep ning Coun	oort to any p cilan	o the olicy d to
	The resulting comm	nittee report recom	mends :	that t	the C	Comr	nittee	:
	1. Note the policy Council.	implications of a k	oan on	singl	le us	se va	pes c	on the
	2. Approve the co report)	mmunications plar	ı (appeı	ndix	1 to	the	comi	mittee
	The intended outcompeople aware of communicate how	the risks associat they should be disp	ed with	n sin				
Do you consider this propos a. Human Rights of	al to have any impact Yes	No	Uns	sure				
b. Rights of Children and Young people?	Yes	No	Uns	sure				
What is your assessment of the impact on groups with: a. Protected characteristics b. Children and young people c. Other	M Medium L Low negative in the second of the	negative impact ative impact ct	Н	M	L	N	P P	U
	Disability					<u> </u>	1 '	İ

As part of your assessment	Gender Reassignment						Р		
here, consider the impact	Marriage and Civil partne	rship					Р		
of your policy on people	Pregnancy and Maternity	•					Р		
and how they will be able	Race						Р		
to access goods, services	Religion or Belief						Р		
and information with no	Sex						Р		
barriers.	Sexual Orientation						Р		_
	Children and young peop	le					Р		
	Other						Р		
Socio-Economic	Yes	No		Unsui	re		ı		
Inequalities									
·									
Not every person / family									
has access to regular									
income or savings. Will									
your proposal have an									
adverse or high impact on									
them?									
What considerations did you	have when making the abo	ve selectio	ns?						
The positive impact above ar	nticipates that the comms p	lan will leac	d to mo	ore pe	ople	choos	sing t	0	
reduce or stop using single-u	ise vapes and more people	disposing	of thei	r singl	e-use	vape	es		
correctly. This will result in le	ss impact on the environm	ent and bet	ter he	alth ou	ıtcom	ies.			
Internal or existing data	An Aberdeen schools-bas	•							
Please detail your sources	and 2022/23 confirmed th						_ ,	_	
	people from 140 to 149 o	f the schoo	l childr	en coi	nfirm	ing th	at the	ЭУ	
	vape once or more per we	eek. Informa	ation s	ources	s: <u>Ak</u>	<u>erde</u>	<u>en Ci</u>	<u>ty</u>	
	Council Health and Wellb	<u>eing Repor</u>	t for C	<u>hildrer</u>	<u>n and</u>	youn	g Ped	<u>ople</u>	
	(April 2022) and Education	<u>n Operatio</u>	<u>nal De</u>	<u>livery</u>	Com	<u>mitte</u>	<u>e - He</u>	<u>ealth</u>	
	and wellbeing report.								
	The 2023 Scottish Govern								
	populations including you								
Consultations with	Climate and Environment								
officers or partner	Sustainability policy, Team							enior	
organisations	sustainability officer, Nortl								
Please list your sources	resource manager, Team	Leader Was	ste and	d Recy	cling,	Wast	e Str	ategy	
,	Officer, Performance offic								
	health and wellbeing advi							,	
	Trading Standard manage	er, Principal	Tradir	ng Star	ndarc	Offic	cer,		
	Solicitor, Paralegal, Devel	opment offi	icers, F	rotect	ive s	ervice	·S		
	manager, Quality improve	ment office	er, NHS	Gram	npian	Cons	sultan	t in	
	Public Health								
Other:									
Other.									

Does this proposal	Yes - please explain	No	Unsure
contribute to the <u>Public</u>			
Sector Equality Duty to			
eliminate discrimination,			
harassment and			
victimisation, advance			
equality of opportunity and			
foster good relations?			
Does this proposal	Yes - please explain	No	Unsure
contribute to the Council's			
Equality Outcomes 2021-			
<u>25</u> ?			

Please note for any high negative or medium negative impacts identified (red or amber), a full Integrated Impact Assessment will be required (stage 2).

Please provide a brief high-level summary that your policy will bring about: Use this space to highlight what your proposal intends to achieve.

The communications plan messages on the environmental and health impacts of vaping could lead to behaviour change and a smaller number of people vaping. It will also result in less vapes finding their way into the wrong bin, reduced impact of vapes on biodiversity and the environment, and reduced risks of fire hazard.

Will a full assessment be required?	Yes	No	Unsure	
Assessment completed by: Name and job title	Urenna Adegbotolu, Sust	ainability Officer		
Date:	29/09/23			
Signed and approved by Chief Officer (Name and signature)	David Dunne			
Date:	27/10/23			

If you have any queries or require this form in an alternative format, please contact

equality and diversity@aberdeencity.gov.uk

A fully completed and signed form should be mailed as a PDF to the above email address for publishing your assessment.



Integrated Impact Assessment

Stage 2

This stage should be completed following Stage 1 of the Integrated Impact Assessment where required.

In this stage, focus is on assessments that have a high or medium negative impact and the proposed mitigations. Please tick which areas it might affect and provide a summary of your mitigating actions for the negative impacts identified. You do not need to give a mitigation for each article.

Human Rights

Does the proposal have an impact on <u>Human Rights</u>? Identify the relevant Article and record the relevant impact and describe as a summary the mitigating steps proposed.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 6 Right to a fair and public hearing		
Article 7 No punishment without law		
Article 8 Right to respect for private and family life, home and correspondence		
Article 9 Freedom of thought, conscience and religion		
Article 10 Freedom of expression		
Article 11 Freedom of assembly and association		

Article 12 Right to marry and to found a family	
Article 14 Right not to be subject to discrimination	
Article 1 of Protocol 1 Protection of property	
Article 2 of Protocol 1 Right to education	
Article 3 of Protocol 1 Right to free elections	

Children and Young People's Rights

The United Nations Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Children's rights apply to every child/young person under the age of 18 and to adults still eligible to receive a "children's service" (e.g. care leavers aged 18 - 25 years old).

Identify all Articles of the United Nations Convention on the Rights of the Child (UNCRC) and Optional Protocols which are relevant to your proposal and record the relevant impact and describe the mitigating steps.

Please tick which areas it might affect and provide a summary of your mitigating actions. You do not need to give a mitigating step for each article.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 1		
definition of the child		
Article 2		
non-discrimination		
Article 3		

Article 4 implementation of the convention Article 5 parental guidance and a child's evolving capacities Article 6 life, survival and development Article 7 birth registration, name, nationality, care Article 8 protection and preservation of identity Article 9 separation from parents Article 10 family reunification Article 11 abduction and non-return of children Article 12 respect for the views of the child Article 13 freedom of expression Article 14 freedom of thought, belief and religion Article 15 freedom of association		
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Article 16	ireedom of association	
	Article 16	

right to privacy	
Article 17	
access to information	
from the media	
Article 18	
parental responsibilities	
and state assistance	
Article 19	
protection from	
violence, abuse and	
neglect	
Article 20	
children unable to live	
with their family	
Article 21	
adoption	
Article 22	
refugee children	
Article 23	
children with a disability	
children with a disability	
Article 24	
health and health	
services	
Autists OF	
Article 25 review of treatment in	
care	
Article 26	
social security	
A 41-1- 07	
Article 27	
adequate standard of	
living	
Article 28	
right to education	
Autiala 20	
Article 29 goals of education	
goals of education	

Article 30	
children from minority	
or indigenous groups	
Article 31	
leisure, play and culture	
Auticle 22	
Article 32	
child labour	
Article 33	
drug abuse	
arug abuse	
Article 34	
sexual exploitation	
Sexual exploitation	
Article 35	
abduction, sale and	
trafficking	
- 3	
Article 36	
other forms of	
exploitation	
Article 37	
inhumane treatment	
and detention	
Article 38	
war and armed conflicts	
Article 39	
recovery from trauma	
and reintegration	
and reintegration	
Article 40	
juvenile justice	
javorino jaodeo	
Article 41	
respect for higher	
national standards	
Article 42	
knowledge of rights	
Optional	
Protocol on a	
Communications	
Procedure	

Protected Characteristics

Aberdeen City Council wants to ensure everyone is treated fairly. Identify the <u>protected</u> <u>characteristics</u> that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Age A person belonging to a particular age (for example 32-year-olds) or range of ages (for example 18 to 30year olds).		
Disability people with disabilities / long standing conditions		
Race (including Gypsy / Travellers) people from minority ethnic communities and different racial backgrounds		
Religion or belief people with different religion and belief to include those with no beliefs		
Sex - Gender identity men or women, boys and girls		
Pregnancy and maternity women who are pregnant and / or on maternity leave		
Sexual orientation		

lesbian, gay, bisexual, heterosexual / straight	
Gender reassignment anybody whose gender identity / expression is different to the sex assigned to them at birth	
Marriage and civil partnership people who are married or in a civil partnership	

Socio-Economic Inequalities

Not every person / family has access to regular income or savings. You should therefor consider the impact of your proposal on people who might be unemployed, single parents, people with lower education or literacy, looked after children, those with protected characteristics are just some examples.

Identify the group that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Low income / income poverty - those who cannot afford regular bills, food, clothing payments.		
Low and/or no wealth - those who can meet basic living costs but have no savings for unexpected spend or provision for the future		
Material deprivation - those who cannot access basic goods and services, unable to repair/replace broken electrical goods, heat their		

homes or access to leisure or hobbies	
Area deprivation - consider where people live and where they work (accessibility and cost of transport)	
Socio-economic background - social class, parents' education, employment, income.	

Consultation and monitoring

Have you undertaken any of form of consultation with any of the affected groups?	Yes	No
Describe the consultation processes/methods undertaken and the number of participants/respondents		
Summarise the changes or improvements that have been made to the policy because of the consultation.		
Set out what suggested changes or improvements that have not been made and why		
What impact(s) has the consultation had upon your proposal?		
How will this policy be monitored Use this section to justify why your proposal should go ahead despite the negative impacts identified.		

Authorisation and sign off: for Stage 2:

Title of Policy / proposal:		
Directorate and Cluster:		
Policy and assessment	Name:	Name:
author (s)	Job title:	Job title:
	Date:	Date:

Authorised and approved	Name:	Name:
by Director or Chief Officer	Job title:	Job title:
	Date:	Date:

Following completion and approval, please email your completed assessment to: equality_and_diversity@aberdeencity.gov.uk