



# Integrated Impact Assessment Pre-screening Stage 1

The Integrated Impact Assessment (IIA) supersedes the previous Equality and Human Rights Impact Assessment (EHRIA) form.

The pre-screening (Stage 1) will determine if your proposal requires a full impact assessment (Stage 2). Stage 2 will look at details of your proposals, the impact and any mitigations in place.

**Note:** This form should be completed using the guidance contained in the document: 'Guide to Completing an Integrated Impact Assessment'. Please read the guidance before completing this form.

This assessment and accompanying guidance use the term 'policy' for any activity within Aberdeen City Council. Therefore 'policy' should be understood broadly to embrace the full range of your policies, provisions, criteria, functions, practices and activities including the delivery of services - essentially everything you do.

## **Purpose:**

Aberdeen City Council wants Aberdeen to be a place where all people can prosper. We want everyone in Aberdeen to have fair opportunities regardless of their background and circumstances. The aim of this assessment is to allow you to critically assess:

- the impact of the policy / proposal on different communities.
- whether Aberdeen City Council is meeting its legal requirements in terms of [Public Sector Equality Duty](#), [Equality Outcomes](#) and [Human Rights](#);
- whether [Children's Rights](#) have been impacted;
- whether [Socio-economic disadvantage](#) is reduced;
- whether any measures need to be put in place to ensure any negative impacts are eliminated or minimised which will be covered in Stage 2.

<p>Title*</p> <p>Name your business case, policy, strategy or proposal (including budget proposals)</p>	<p>Energy Transition Zone Masterplan Document</p>
<p>Report no or Budget proposal number:</p>	<p>COM/23/382</p>
<p>Committee name and date :</p>	<p>Council 13 Dec 2023</p>
<p>Is this a new or existing policy/ proposal?</p>	<p>No - it is a new Masterplan document for the existing allocated sites -OP56 (St Fitticks Park) OP62 (Bay of Nigg) and OP61 (Doonies) and the associated Policy B5 (Energy Transition Zones) as identified on the 'proposals map' of the Aberdeen Local Development Plan(ALDP) 2023. It also includes the redevelopment of Brownfield land at Tullos and Altens industrial estates.</p>
<p>Brief description of policy / proposal (including intended outcomes and purposes)</p>	<p>The Mastepplan is a document produced by a consultant for Energy Transition Zone LTD (established 2021). It sets out the vision and objectives for Sites OP 56 - St Fitticks Park, OP62 Bay of Nigg and OP61 Doonies as allocated within the Aberdeen Local Development Plan 2023. ALDP identifies that a Joint Masterplan for the three sites is needed, this IIA assesses this Masterplan.</p> <p>The ETZ Mastepplan strives to establish a framework for energy transition development that will positively enhance the allocated sites through design quality, job creation, active travel connections and integration and environmental investment. At this time the end users of these spaces, buildings and units are unknown so this is a high level document setting principles and objectives for when applications and proposals come forward. It ensures transparency, sets development parameters in line with the Aberdeen Placemaking Process APG, including public consultation on the document.</p> <p>The LDP specifically allocates OP56 and OP61 for uses which support renewable energy transition related industries associated with Aberdeen South Harbour. For OP56 any use must have a functional association with the south harbour which precludes it being located elsewhere.</p> <p>The ETZ Masterplan (Appendix 1) has been prepared in accordance with the Council's 'Aberdeen Placemaking Process' Aberdeen Planning Guidance (formerly the 'Masterplanning Process'). The format and the content of the masterplan document is as follows:</p>

1. Explains the strategic context and need;
2. Identifies the engagement and consultation that has taken place;
3. Looks at the study area and identifies land ownership, policy, existing communities and social demographics, environmental, biodiversity and landscape, landscape character, flood risk, cultural heritage, infrastructure, development infrastructure and community infrastructure and local development consideration;
4. Splits the document into campuses -
  - Community and Energy Coast - this covers the whole area and is a combination of projects, initiatives, and measures across the masterplan area. This prioritises the investment in the local greenspaces and community infrastructure. It will enhance connections and invest in green networks and community infrastructure.
  - Marine Gateway (ALDP sites OP56 and OP62 - St Fitticks park and Bay of Nigg/Gregness) - The vision is to see the area "Developed as a high value integrated port and manufacturing hub the Marine Gateway is the leading deep-water port of the NE Coast with activity forming a catalyst for wider investment across the ETZ and Region
  - Hydrogen Campus (ALDP site OP61 Doonies) - The development vision is for the area to be "Developed as a specialist Energy Transition campus anchored around a Green Hydrogen Test and Demonstration Facility. Commercial partner investment will drive additional applications and form a key part of the emerging Scottish hydrogen technology ecosystem"
  - Offshore Wind Campus, The Offshore wind campus would be located on land at Hareness Road, to the eastern edge of Altens Industrial Estate and is designated in the Local Development Plan 2023 as Business and Industrial Land (covered by Policy B1) and is suitable for Class 4 (Business), Class 5 (General Industrial) and Class 6 (Storage and Distribution) uses.
  - Innovation Campus, Located on brownfield land the innovation campus will seek to target smaller businesses, providing them with flexible industrial, workshop, and office units for innovation companies looking to start- up, expand or diversify their business.

	<ul style="list-style-type: none"> <li>Skills Campus; Also on brownfield land, this campus is clustered around the core formed by the existing NESCol Campus. The aim is for it to provide “new bespoke education &amp; training facilities for net zero, utilising brownfield land for development of an Advanced Manufacturing Skills Hub (AMSH) aiming to accelerate the next generation of supply-chain skills and knowledge for Aberdeen.”</li> </ul> <p>The remainder of the draft ETZ Masterplan document goes on to provide details on supporting infrastructure, including Brownfield land renewal, road infrastructure and rail infrastructure. Finally, it looks at the proposed Masterplan delivery including strategic mitigation, timescales, and phasing.</p> <p>Further detail on the background to the Masterplan was provided within the report to the Planning Development Management Committee of 29<sup>th</sup> June 2023 and can be found via this link: <a href="#">PLA.23.210 PDMC report</a></p> <p>Paragraphs 3.8 and 3.9 of the Council report associated with this IIA outlines the consultation carried out by the design team to date.</p> <p>Furthermore an 8 week public consultation exercise was carried out by ACC Planning Service where just over 640 responses were received. This reports recommendations are:</p> <p>2.1 Note the consultation responses received, and agree the changes proposed by officers to the Draft Energy Transition Zone Masterplan (Appendix 2).</p> <p>2.2 Agree the content of the Energy Transition Zone Masterplan 2023, as amended, (Appendix 1) as non-statutory Aberdeen Planning Guidance to support the Aberdeen Local Development Plan 2023.</p>
Do you consider this proposal to have any impact on the:	
a. Human Rights of people?	No - Article 10 - the consultation process has allowed for people to express their views and thoughts on the Masterplan.
b. Rights of Children and Young people?	No Article 2- consultation was carried out by the ETZ with the local school and they have and will in the future be able to be involved in consultation and discussions that impact on them. Community

	<p>engagement and the right to submit comments is available through this and the statutory planning process.</p> <p>Article 3 - the existing park onsite is outwith the developable area however the masterplan recommends the extension of enhancement of park facilities for explorative and innovative play(p96).</p> <p>At present there is a playpark and existing zip line which is broken and the masterplan identifies the opportunity for pocket parks. There is the opportunity to enhance the skate park and or a bmx pump track in the area to enhance the existing provision. This would be determined through discussions with the local community and locality planning partnership.</p> <p>A footpaths network throughout the ETZ area will still be provided</p> <p>Opportunity for education - links with the schools and college as well as interpretation for the historic church, boardwalks and improvements to wetland features.</p>																																																								
<p>What is your assessment of the impact on groups with:</p> <p>a. Protected characteristics</p> <p>b. Children and young people</p> <p>c. Other</p> <p>As part of your assessment here, consider the impact of your policy on people and how they will be able to access goods, services and information with no barriers.</p>	<table border="1"> <tr> <td><b>H</b></td> <td>High negative impact</td> </tr> <tr> <td><b>M</b></td> <td>Medium negative impact</td> </tr> <tr> <td><b>L</b></td> <td>Low negative impact</td> </tr> <tr> <td><b>N</b></td> <td>No impact</td> </tr> <tr> <td><b>P</b></td> <td>Positive impact</td> </tr> <tr> <td><b>U</b></td> <td>Unsure</td> </tr> </table>	<b>H</b>	High negative impact	<b>M</b>	Medium negative impact	<b>L</b>	Low negative impact	<b>N</b>	No impact	<b>P</b>	Positive impact	<b>U</b>	Unsure	<table border="1"> <tr> <td><b>H</b></td> <td><b>M</b></td> <td><b>L</b></td> <td><b>N</b></td> <td><b>P</b></td> <td><b>U</b></td> </tr> <tr> <td></td> <td></td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>X</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>X</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>X</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>X</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>X</td> <td></td> <td></td> </tr> </table>	<b>H</b>	<b>M</b>	<b>L</b>	<b>N</b>	<b>P</b>	<b>U</b>			X							X						X						X						X						X			
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	Sexual Orientation				X		
	Children and young people			X			
	Other						
Socio-Economic Inequalities Not every person / family has access to regular income or savings. Will your proposal have an adverse or high impact on them?	<p>No</p> <p>The ETZ Masterplan includes a skills campus providing leading edge education and training infrastructure that can support and enhance the local skills base. It will facilitate for education and skills development are energy transition technologies and industries.</p> <p>The masterplan proposal to increase quality of greenspace, open spaces and infrastructure has the potential to reduce some components of inequality.</p> <p>Promotes active travel and recreation.</p> <p>There is a clear and deliverable commitment to deliver both on-site and off-site mitigation, working with local community and key stakeholders on detailed proposals</p> <p>This Masterplan identifies the increase economic activity in the area.</p> <p>The health impacts will be fully assessed as part of the planning application process and it is acknowledged that a Health Impact Assessment is required. At this time the end users has not been determined and as such the planning application process is the more appropriate time to deal with this.</p>						
What considerations did you have when making the above selections?							
Internal or existing data Please detail your sources	Adoption of the Aberdeen Local Development Plan 2023 by Council						
Consultations with officers or partner organisations Please list your sources	ACC Officers with the following areas of responsibility have been consulted:						


	<ul style="list-style-type: none"> <li>• Environment Policy</li> <li>• Archaeology</li> <li>• Transportation</li> <li>• Planning</li> <li>• Legal Finance</li> <li>• City Growth</li> <li>• Flooding</li> <li>• Environmental services</li> <li>• Waste strategy</li> <li>• Roads</li> <li>• Environmental health</li> <li>• Developer obligations</li> </ul> <p>And the undernoted partner organisations and stakeholders Nature Scot, SEPA, Scottish Water, Historic Environment Scotland, Network Rail, Aberdeen Airport, Port of Aberdeen, community councils.</p>		
<p>Other: Please list your sources</p>			
<p>Does this proposal contribute to the <a href="#">Public Sector Equality Duty</a> to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good relations?</p>	<p>Yes - The process of developing a strategy and seeking public consultation and engagement actively puts people at the core of planning matters and promotes an inclusive understanding of the formal planning process. Good development, and the steps taken to secure it, ultimately seeks wider community cohesion, thus contributing to and fostering good relations in places where people want to live and work.</p>		
<p>Does this proposal contribute to the Council's <a href="#">Equality Outcomes 2021-25</a>?</p>	<p>Yes - please explain</p> <p>EP1-3 (as a service provider) The Draft Development Framework has been prepared by the consultant team in an open, fair and inclusive manner adhering to the statutory requirements of the Planning (Scotland) Act 2006 which supports the objectives of Aberdeen City Council' Equality Outcomes.</p> <p>The consultation process to which this council report relates distributed paper copies of the</p>	<p>No</p>	<p>Unsure</p>

	<p>document to 9 community locations to enhance inclusivity and ease of access to information. It was also possible to submit comments via email, letter or via the councils consultation hub.</p> <p>Additional consultation will take place with the community and other stakeholders for any planning application because this is a statutory part of the planning process.</p>		
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**Please note for any high negative or medium negative impacts identified (red or amber), a full Integrated Impact Assessment will be required (stage 2).**

Please provide a brief high-level summary that your policy will bring about:  
Use this space to highlight what your proposal intends to achieve.

Will a full assessment be required?	Yes	No	Unsure
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Assessment completed by: Name and job title	Laura Robertson Senior Planner
Date:	26.11.23
Signed and approved by Chief Officer (Name and signature)	 David Dunne
Date:	11/12/2023

If you have any queries or require this form in an alternative format, please contact [equality\\_and\\_diversity@aberdeencity.gov.uk](mailto:equality_and_diversity@aberdeencity.gov.uk)

A fully completed and signed form should be mailed as a PDF to the above email address for publishing your assessment.





## Integrated Impact Assessment Stage 2

This stage should be completed following Stage 1 of the Integrated Impact Assessment where required.

In this stage, focus is on assessments that have a high or medium negative impact and the proposed mitigations. Please tick which areas it might affect and provide a summary of your mitigating actions for the negative impacts identified. You do not need to give a mitigation for each article.

### Human Rights

Does the proposal have an impact on [Human Rights](#)? Identify the relevant Article and record the relevant impact and describe as a summary the mitigating steps proposed.

	<b>High / Medium Negative impact</b>	<b>Mitigations</b> Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
<b>Article 6</b> Right to a fair and public hearing		
<b>Article 7</b> No punishment without law		
<b>Article 8</b> Right to respect for private and family life, home and correspondence		

<b>Article 9</b> Freedom of thought, conscience and religion		
<b>Article 10</b> Freedom of expression		
<b>Article 11</b> Freedom of assembly and association		
<b>Article 12</b> Right to marry and to found a family		
<b>Article 14</b> Right not to be subject to discrimination		
<b>Article 1 of Protocol 1</b> Protection of property		
<b>Article 2 of Protocol 1</b> Right to education		
<b>Article 3 of Protocol 1</b> Right to free elections		

## Children and Young People’s Rights

The United Nations Convention has 54 articles that cover all aspects of a child’s life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Children’s rights apply to every child/young person under the age of 18 and to adults still eligible to receive a “children’s service” (e.g. care leavers aged 18 - 25 years old).

Identify all Articles of the United Nations Convention on the Rights of the Child ([UNCRC](#)) and [Optional Protocols](#) which are relevant to your proposal and record the relevant impact and describe the mitigating steps.

Please tick which areas it might affect and provide a summary of your mitigating actions. You do not need to give a mitigating step for each article.

Integrated Impact Assessment

	<b>High / Medium Negative impact</b>	<b>Mitigations</b> Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
<b>Article 1</b> definition of the child		
<b>Article 2</b> non-discrimination		
<b>Article 3</b> best interests of the child		
<b>Article 4</b> implementation of the convention		
<b>Article 5</b> parental guidance and a child's evolving capacities		
<b>Article 6</b> life, survival and development		
<b>Article 7</b> birth registration, name, nationality, care		
<b>Article 8</b> protection and preservation of identity		
<b>Article 9</b> separation from parents		
<b>Article 10</b> family reunification		
<b>Article 11</b> abduction and non-return of children		
<b>Article 12</b> respect for the views of the child		
<b>Article 13</b>		

freedom of expression		
<b>Article 14</b> freedom of thought, belief and religion		
<b>Article 15</b> freedom of association		
<b>Article 16</b> right to privacy		
<b>Article 17</b> access to information from the media		
<b>Article 18</b> parental responsibilities and state assistance		
<b>Article 19</b> protection from violence, abuse and neglect		
<b>Article 20</b> children unable to live with their family		
<b>Article 21</b> adoption		
<b>Article 22</b> refugee children		
<b>Article 23</b> children with a disability		
<b>Article 24</b> health and health services		
<b>Article 25</b> review of treatment in care		
<b>Article 26</b> social security		

<b>Article 27</b> adequate standard of living		
<b>Article 28</b> right to education		
<b>Article 29</b> goals of education		
<b>Article 30</b> children from minority or indigenous groups		
<b>Article 31</b> leisure, play and culture		
<b>Article 32</b> child labour		
<b>Article 33</b> drug abuse		
<b>Article 34</b> sexual exploitation		
<b>Article 35</b> abduction, sale and trafficking		
<b>Article 36</b> other forms of exploitation		
<b>Article 37</b> inhumane treatment and detention		
<b>Article 38</b> war and armed conflicts		
<b>Article 39</b> recovery from trauma and reintegration		
<b>Article 40</b> juvenile justice		
<b>Article 41</b>		

respect for higher national standards			
<b>Article 42</b> knowledge of rights			
<b>Optional</b> Protocol on a Communications Procedure			

## Protected Characteristics

Aberdeen City Council wants to ensure everyone is treated fairly. Identify the [protected characteristics](#) that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	<b>High / Medium Negative impact</b>	<b>Mitigations</b> Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
<b>Age</b> A person belonging to a particular age (for example 32-year-olds) or range of ages (for example 18 to 30year olds).		
<b>Disability</b> people with disabilities / long standing conditions		
<b>Race (including Gypsy / Travellers)</b> people from minority ethnic communities and different racial backgrounds		
<b>Religion or belief</b> people with different religion and belief to include those with no beliefs		
<b>Sex - Gender identity</b>		

men or women, boys and girls		
<b>Pregnancy and maternity</b> women who are pregnant and / or on maternity leave		
<b>Sexual orientation</b> lesbian, gay, bisexual, heterosexual / straight		
<b>Gender reassignment</b> anybody whose gender identity / expression is different to the sex assigned to them at birth		
<b>Marriage and civil partnership</b> people who are married or in a civil partnership		

### Socio-Economic Inequalities

Not every person / family has access to regular income or savings. You should therefore consider the impact of your proposal on people who might be unemployed, single parents, people with lower education or literacy, looked after children, those with protected characteristics are just some examples.

Identify the group that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	<b>High / Medium Negative impact</b>	<b>Mitigations</b> Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
<b>Low income / income poverty</b> - those who cannot afford regular bills, food, clothing payments.		
<b>Low and/or no wealth</b> - those who can meet basic living costs		

but have no savings for unexpected spend or provision for the future		
<b>Material deprivation</b> - those who cannot access basic goods and services, unable to repair/replace broken electrical goods, heat their homes or access to leisure or hobbies		
<b>Area deprivation</b> - consider where people live and where they work (accessibility and cost of transport)		
<b>Socio-economic background</b> - social class, parents' education, employment, income.		

### Consultation and monitoring

	<b>Yes</b>	<b>No</b>
Have you undertaken any of form of consultation with any of the affected groups?		
Describe the consultation processes/methods undertaken and the number of participants/respondents		
Summarise the changes or improvements that have been made to the policy because of the consultation.		
Set out what suggested changes or improvements that have not been made and why		
What impact(s) has the consultation had upon your proposal?		
How will this policy be monitored		
Use this section to justify why your proposal should go ahead despite the negative impacts identified.		



**Authorisation and sign off: for Stage 2:**

<b>Title of Policy / proposal:</b>		
<b>Directorate and Cluster:</b>		
<b>Policy and assessment author (s)</b>	Name: Job title: Date:	Name: Job title: Date:
<b>Authorised and approved by Director or Chief Officer</b>	Name: Job title: Date:	Name: Job title: Date:

Following completion and approval, please email your completed assessment to:  
[equality\\_and\\_diversity@aberdeencity.gov.uk](mailto:equality_and_diversity@aberdeencity.gov.uk)