

## Integrated Impact Assessment Pre-screening

## Stage 1

The Integrated Impact Assessment (IIA) supersedes the previous Equality and Human Rights Impact Assessment (EHRIA) form.

The pre-screening (Stage 1) will determine if your proposal requires a full impact assessment (Stage 2). Stage 2 will look at details of your proposals, the impact and any mitigations in place.

**Note:** This form should be completed using the guidance contained in the document: 'Guide to Completing an Integrated Impact Assessment'. Please read the guidance before completing this form.

This assessment and accompanying guidance use the term 'policy' for any activity within Aberdeen City Council. Therefore 'policy' should be understood broadly to embrace the full range of your policies, provisions, criteria, functions, practices and activities including the delivery of services - essentially everything you do.

#### **Purpose:**

Aberdeen City Council wants Aberdeen to be a place where all people can prosper. We want everyone in Aberdeen to have fair opportunities regardless of their background and circumstances. The aim of this assessment is to allow you to critically assess:

- the impact of the policy / proposal on different communities.
- whether Aberdeen City Council is meeting its legal requirements in terms of <u>Public Sector Equality Duty</u>, <u>Equality Outcomes</u> and <u>Human Rights</u>;
- whether Children's Rights have been impacted;
- whether Socio-economic disadvantage is reduced;
- whether any measures need to be put in place to ensure any negative impacts are eliminated or minimised which will be covered in Stage 2.

Title* Name your business case, policy, strategy or proposal (including budget proposals)	Business	Case for Er	roll Pl	ace Green	space	e				
Report no or Budget proposal number:	N/A									
Committee name and date :	Contract	Board 29 J	anuar	y 2024						
Is this a new or existing policy/ proposal?	New proj	ject propos	al							
Brief description of policy / proposal (including intended outcomes and purposes)	This project is to transform a vacant site at Erroll Place/Errol Street into allotment plots, a community garden and a general open space area for the community to use.  The site is vacant following the demolition of council houses due to subsidence. No regular cutting of the site is achievable due to the number of stones left on the surface and therefore the site is un-usable in its present condition.									
Do you consider this proposal to	have any i	mpact on t	he:							
a. Human Rights of people?	Yes No ✓ Unsure									
b. Rights of Children and Young people?	Yes		No <b>✓</b>			Unsure				
What is your assessment of the impact on groups with:  a. Protected characteristics b. Children and young people c. Other  As part of your assessment here, consider the impact of your policy on people and how they will be able to access goods, services and information with no barriers.	Marriage Pregnand Race Religion Sex Sexual O Children Other	Reassignme and Civil p cy and Mate	ent ernity	rship	H	M		N	P	
Socio-Economic Inequalities  Not every person / family has access to regular income or savings. Will your proposal	Yes ✓ Providing allotments and community garden will have a positive impact by providing		den	No		Uns	sure			

have an adverse or high impact on them?	food growing opportunities.				
What considerations did you have when making the above selections?					
Internal or existing data Please detail your sources	None				
Consultations with officers or	None				
partner organisations					
Please list your sources Other:	None				
Please list your sources					
Does this proposal contribute to the Public Sector Equality  Duty to eliminate discrimination, harassment and victimisation, advance equality of opportunity and foster good	Yes - please explain	No <b>√</b>	Unsure		
relations?  Does this proposal contribute to the Council's Equality  Outcomes 2021-25?	Yes - please explain	No <b>√</b>	Unsure		
Please note for any high negati Integrated Impact Assessment		-	ed (red or amber), a full		
Please provide a brief high-level Use this space to highlight what y		•			
To provide adequate additional allotment plots to meet a clear demand and to meet our statutory requirement to take reasonable steps to provide for this demand.  To provide an appropriate accessible and usable green open space and community garden that can be used for food growing.					
Will a full assessment be required?	Yes	No ✓	Unsure		
Assessment completed by: Name and job title	Graham Keith, Performance and Development Manager				
Date:	7/12/2023				
Signed and approved by Chief Officer (Name and signature)	Mark Reilly				
Date:	8 January 2024				

If you have any queries or require this form in an alternative format, please contact <a href="mailto:equality\_and\_diversity@aberdeencity.gov.uk">equality\_and\_diversity@aberdeencity.gov.uk</a>

A fully completed and signed form should be mailed as a PDF to the above email address for publishing your assessment.



# Integrated Impact Assessment Stage 2

This stage should be completed following Stage 1 of the Integrated Impact Assessment where required.

In this stage, focus is on assessments that have a high or medium negative impact and the proposed mitigations. Please tick which areas it might affect and provide a summary of your mitigating actions for the negative impacts identified. You do not need to give a mitigation for each article.

#### **Human Rights**

Does the proposal have an impact on <u>Human Rights</u>? Identify the relevant Article and record the relevant impact and describe as a summary the mitigating steps proposed.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 6 Right to a fair and public hearing		
Article 7 No punishment without law		
Article 8 Right to respect for private and family life, home and correspondence		
Article 9 Freedom of thought, conscience and religion		

Article 10	
Freedom of expression	
Article 11	
Freedom of assembly	
and association	
Article 12	
Right to marry and to	
found a family	
Article 14	
Right not to be subject	
to discrimination	
Article 1 of Protocol 1	
Protection of property	
Article 2 of Protocol 1	
Right to education	
-	
Article 3 of Protocol 1	
Right to free elections	

#### **Children and Young People's Rights**

The United Nations Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Children's rights apply to every child/young person under the age of 18 and to adults still eligible to receive a "children's service" (e.g. care leavers aged 18 - 25 years old).

Identify all Articles of the United Nations Convention on the Rights of the Child (UNCRC) and Optional Protocols which are relevant to your proposal and record the relevant impact and describe the mitigating steps.

Please tick which areas it might affect and provide a summary of your mitigating actions. You do not need to give a mitigating step for each article.

High / Medium	Mitigations
Negative impact	

	Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Article 1	
definition of the child	
Article 2 non-discrimination	
Article 3 best interests of the child	
Article 4 implementation of the convention	
Article 5 parental guidance and a child's evolving capacities	
Article 6 life, survival and development	
Article 7 birth registration, name, nationality, care	
Article 8 protection and preservation of identity	
Article 9 separation from parents	
Article 10 family reunification	
Article 11 abduction and non- return of children	
Article 12 respect for the views of the child	
Article 13 freedom of expression	

Article 14	
freedom of thought,	
belief and religion	
Article 15	
freedom of association	
needoni oi association	
Article 16	
right to privacy	
Article 17	
access to information	
from the media	
Article 18	
parental responsibilities	
and state assistance	
Article 19	
protection from	
violence, abuse and	
neglect	
3	
Article 20	
children unable to live	
with their family	
-	
Article 21	
adoption	
Article 22	
refugee children	
Article 23	
children with a disability	
Article 24	
health and health	
services	
Article 25	
review of treatment in	
care	
Author O/	
Article 26	
social security	
Article 27	
Article 27	

adequate standard of		
living	<u>'</u>	
Article 28	<u>'</u>	
right to education		
	<u>'</u>	
Article 29		
goals of education		
godis of education		
A		
Article 30	<u>'</u>	
children from minority	<u>'</u>	
or indigenous groups	<u>'</u>	
Article 31		
leisure, play and culture		
ieisure, piay and culture		
Article 32		
child labour		
	<u>'</u>	
Article 33		
	<u>'</u>	
drug abuse	<u>'</u>	
Article 34		
sexual exploitation	<u>'</u>	
	<u>'</u>	
Article 35		
abduction, sale and	<u>'</u>	
	<u>'</u>	
trafficking	<u>'</u>	
Article 36		
other forms of	<u>'</u>	
exploitation		
Article 37		
inhumane treatment		
and detention		
Article 38		
war and armed conflicts		
Article 39		
recovery from trauma		
and reintegration		
Article 40		
juvenile justice		
ja vormo jastico		
Auticle 44	1	
Article 41		

respect for higher national standards		
Article 42 knowledge of rights		
Optional		
Protocol on a		
Communications		
Procedure		

#### **Protected Characteristics**

Aberdeen City Council wants to ensure everyone is treated fairly. Identify the <u>protected</u> <u>characteristics</u> that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Age A person belonging to a particular age (for example 32-year-olds) or range of ages (for example 18 to 30year olds).		
<b>Disability</b> people with disabilities / long standing conditions		
Race (including Gypsy / Travellers) people from minority ethnic communities and different racial backgrounds		
Religion or belief people with different religion and belief to include those with no beliefs		
Sex - Gender identity		

men or women, boys and girls	
Pregnancy and maternity women who are pregnant and / or on maternity leave	
Sexual orientation lesbian, gay, bisexual, heterosexual / straight	
Gender reassignment anybody whose gender identity / expression is different to the sex assigned to them at birth	
Marriage and civil partnership people who are married or in a civil partnership	

#### **Socio-Economic Inequalities**

Not every person / family has access to regular income or savings. You should therefor consider the impact of your proposal on people who might be unemployed, single parents, people with lower education or literacy, looked after children, those with protected characteristics are just some examples.

Identify the group that your policy/ proposal affects and record the relevant impact and describe the mitigating steps.

	High / Medium Negative impact	Mitigations Please state/summarise your mitigating actions for the negative impact(s) identified in stage 1
Low income / income poverty - those who cannot afford regular bills, food, clothing payments.		
Low and/or no wealth - those who can meet basic living costs		

## **Consultation and monitoring**

Have you undertaken any of form of consultation with any of the affected groups?	Yes	No	
Describe the consultation processes/methods			
undertaken and the number of			
participants/respondents			
Summarise the changes or improvements that			
have been made to the policy because of the			
consultation.			
Set out what suggested changes or			
improvements that have not been made and why			
What impact(s) has the consultation had upon			
your proposal?			
How will this policy be monitored			
Use this section to justify why your proposal			
should go ahead despite the negative impacts			
identified.			

## **Authorisation and sign off: for Stage 2:**

Title of Policy / proposal:		
Directorate and Cluster:		
Policy and assessment	Name:	Name:
author (s)	Job title:	Job title:
	Date:	Date:
Authorised and approved	Name:	Name:
by Director or Chief Officer	Job title:	Job title:
	Date:	Date:

Following completion and approval, please email your completed assessment to: <a href="mailto:equality\_and\_diversity@aberdeencity.gov.uk">equality\_and\_diversity@aberdeencity.gov.uk</a>