

Educational Services 2017-18 Annual Performance (SPI) Report – Appendix A

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ICFS SPI 01- Improving Attainment in Literacy and Numeracy						
Performance Measure	2015	2016	2017	Status	Long Trend	2017 Target+
	Value	Value	Value			
Percentage of Senior Phase pupil candidates achieving Literacy and Numeracy at SCQF Level 4	86.6%	88.0%	89.1%			> 89.0%
Percentage of Senior Phase pupil candidates attaining Literacy and Numeracy at SCQF Level 5	55.3%	62.7%	64.1%			> 63.7%
Percentage difference in the attainment of Literacy and Numeracy at SCQF Level 4 between the 30% most and least deprived of Senior Phase pupil candidates	19.4%	14.2%	13.9%			< 13.3%
Percentage difference in the attainment of Literacy and Numeracy at SCQF Level 5 between the 30% most and least deprived of Senior Phase pupil candidates	32.3%	29.6%	27.2%			< 28.6%

ICFS SPI 01 -Improving Attainment for All						
Performance Measure	2015	2016	2017	Status	Long Trend	2017 Target+
	Value	Value	Value			
Cumulative (S4-6) Average Complementary Tariff Score of 20% Lowest Attaining Senior Phase pupil candidates at the end of S6	440	407	389			> 411
Cumulative (S4-6) Average Complementary Tariff Score of Middle Attaining 60% of pupil candidates at the end of S6	936	935	927			> 944
Cumulative (S4-6) Average Complementary Tariff Score of 20% Highest Attaining Senior	1,460	1,478	1,432			> 1,493

Performance Measure	2015	2016	2017	Status	Long Trend	2017 Target+
	Value	Value	Value			
Phase pupil candidates at the end of S6						

ICFS SPI 01 - Tackling Disadvantage by Improving the Attainment of Lower Attainers Relative to Higher Attainers

Performance Measure	2015	2016	2017	Status	Long Trend	2017 Target +
	Value	Value	Value			
Difference in Cumulative (S4-6) Average Tariff Scores between Lowest and Highest Attaining 20% of Senior Phase pupil candidates at end of S6	1,020	1,071	1,043			<1,060
Difference in Average Total Tariff scores of the most and least deprived 30% of Senior Phase pupil candidates at the end of S6	434	433	432			<429

ICFS SPI 01 - Curriculum for Excellence

Performance Measure	2016	2017	Status	Long Trend	2017 Target*
	Value	Value			
% of P1 pupils achieving expected levels in Listening and Talking	71%	82%			81%
% of P4 pupils achieving expected levels in Listening and Talking	64%	83%			74%
% of P7 pupils achieving expected levels in Listening and Talking	64%	81%			74%
% of S3 pupils achieving Third level or above in Listening and Talking	69%	86%			79%
% of S3 pupils achieving Fourth level in Listening and Talking (a)	21%	47%			41%
% of P1 pupils achieving expected level in Numeracy	71%	80%			81%
% of P4 pupils achieving expected level in Numeracy	57%	74%			67%

Performance Measure	2016	2017	Status	Long Trend	2017 Target*
	Value	Value			
% of P7 pupils achieving expected level in Numeracy	58%	69%			68%
% of S3 pupils achieving Third level or above in Numeracy	83%	82%			93%
% of S3 pupils achieving Fourth level in Numeracy	45%	51%			55%
% of P1 pupils achieving expected levels in Reading	65%	75%			75%
% of P4 pupils achieving expected levels in Reading	60%	75%			70%
% of P7 pupils achieving expected levels in Reading	57%	72%			67%
% of S3 pupils achieving Third level or above in Reading	71%	85%			81%
% of S3 pupils achieving Fourth level in Reading (b)	24%	48%			44%
% of P1 pupils achieving expected level in Writing	64%	73%			74%
% of P4 pupils achieving expected level in Writing	52%	70%			62%
% of P7 pupils achieving expected level in Writing	49%	66%			59%
% of S3 pupils achieving Third level or better in Writing	67%	82%			77%
% of S3 pupils achieving Fourth level in Writing (c)	20%	46%			40%

ICFS SPI 2: Leaver Destinations						
Performance Measure	2015	2016	2017	Status	Long Trend	2017 Target
	Value	Value	Value			
% school leavers from publicly funded schools in positive sustained destinations by academic year	91.2%	89.3%	92.6%			93.1%

ICFS SPI 3: Quality Inspection Outcomes – Whole Educational Provision						
Performance Measure	2015/16	2016/17	2017/18	Status	Long Trend	2017-18 Target
	Value	Value	Value			
% of positive evaluations of Quality Reference Indicators from Education Scotland and Care Inspectorate inspection reports of publicly funded Early Learning Centres, primary, secondary and special schools per financial year	95.3%	95.5%	95.8%			95.0%

ICFS SPI 4: Quality Inspection Outcomes – Early Years Provision						
Performance Measure	2015/16	2016/17	2017/18	Status	Long Trend	2017-18 Target
	Value	Value	Value			
% of positive evaluations of Quality Reference Indicators from Education Scotland and Care Inspectorate inspection reports of publicly funded Early Learning and Childcare per financial year	96.2%	96.1%	97.7%			95.0%

ICFS SPI 5: Pre-School Provision						
Performance Measure	2015/16	2016/17	2017/18	Status	Long Trend	2017-18 Target
	Value	Value	Value			
% of eligible population allocated ACC funded Ante Pre-school and Pre-school nursery places in local authority and partner provider Early Learning and Childcare settings	84.1%	86.2%	87.5%			92.0%

+ Based on minimum +/- 1% year-on-year change * Based on averaged 10% year on year improvement with exception of metrics marked (a), (b) and (c) where this is increased to closer align with national establishment outcomes from 2016.

PI Status		Long Term Trends		Short Term Trends	
	Alert - 20% or more outwith target		Improving		Improving
	Warning - 5% or more outwith target		No Change		No Change
	OK - on target		Getting Worse		Getting Worse